

## Year 11 Student Support and Intervention Coordinator

Dear Parents/Carers,

Here at Outwood Academy City, we stand by our mission to put 'students first' and we are determined that all of our young people are supported to achieve their best.

Moreover, improved communication between ourselves, and parents, is crucial to our continued success, and is something that we are working on enhancing over the current academic year.

With this in mind, we have recruited five Year Group Student Support and Intervention Coordinators. These roles have been created to oversee each student's experience in the Academy, but particularly those that may require extra support with their behaviour and engagement. They will be a vital part of the Deep Support Team, working alongside the Learning Managers, the senior leadership team, inclusion, form tutors and attendance.

They will work to ensure that those young people who may need it are supported, through various interventions, with the critical goal being a positive learning experience.

Each Coordinator has been assigned a year group to work with and support, for year 11 it is Ms Parkes, and it is important that they have the opportunity to introduce themselves to you and the students:

*"My name is Janet Parkes, and I am excited to be appointed Student Support Coordinator for Y11. I am a science teacher who has been teaching for over 24 years. For 16 of these, I was a teaching Head of Year at a school in Barnsley and I am passionate about doing whatever I can to support students into learning and ensuring they try their best to achieve what they are capable of. Having a good range of qualifications gives our students massively increased life chances. I want our students to have as many doors as possible open to them when they leave us and to be able to pursue their interests easily."*

While we strive to coordinate and oversee support structures within the Academy, the main port of call for enquiries or concerns about your child's experience should continue to be the form tutor and the learning manager. At the same time, subject-specific matters should be directed to the class teacher.

Our aim for this role is to ensure the strategic selection, implementation, completion, and evaluation of year-group interventions to support students in meeting the Academy's high expectations and standards to succeed in their education and future lives.

Kind regards,

Ms J Parkes

Year 11 Student Support and Intervention Coordinator