

# Key Stage 4 Guided Pathways

## Year 9 into Years 10/11

**2022/23      2023/24 ...**

R Sheehan

Deep Experience

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# Curriculum Intent

What are we trying to achieve for our students through the curriculum at Outwood Academy City







**“Students first: raising standards and transforming lives.”**

Sir Martyn Oliver  
Chief Executive  
Outwood Grange Academies Trust

# “Students first”

We believe that every child can succeed when provided with a caring, inclusive environment where they have access to a curriculum that empowers them with knowledge, experience and entitlement. Our high quality curriculum enables a breadth of experience for our students, valuing every child so that they engage in their schooling and reach their potential.

The power of our inclusive curriculum rests in our determination that all of our students be creative, well-rounded and responsible citizens who fulfil their potential and play a positive role in society.

For young people attending Outwood Academy City we provide an educational experience that ensures accessibility, knowledge, responsibility and enjoyment.

# Our Curriculum

- Broad and balanced
- Innovative and knowledge rich
- Guided choices from an open framework – *student choices inform the blocking process resulting in a higher rate of student satisfaction*
- Focus on the basics of English and maths
- A strong belief that studying MFL is beneficial for most, if not all, students
- Entitlement for all students to study the Full EBacc



# A Knowledge Rich Curriculum

All students are required to study either geography or history at GCSE (to start in Year 10):

- To both support overall attainment for students and promote a broad and balanced, knowledge rich curriculum
- To support British values and knowledge of the world in which we live
- To promote academic rigour
- To develop an understanding of global interdependence and how to become a better global citizen
- To develop a sense of how societies function, in order to run their own lives
- In order to understand modern events and current issues

[Students are able to study both geography and history]

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# The Full EBacc

What is the Full EBacc:

- **English** (Language or Literature)
- **Mathematics**
- **Science x 2** (your best 2 if you study separate science)
- **History or geography**
- **A modern foreign language**

# The Full EBacc

- We fully support the entitlement for students to study the English Baccalaureate (EBacc); and indeed encourage all students to follow this pathway
- We require all students to study either geography or history at GCSE
- Many students will also want to study a modern foreign language subject - as a subject in its own right and to complete the Full EBacc suite
- Some students may wish to study both geography and history alongside a modern foreign language – this is possible



# Curriculum Implementation

How are we going to achieve our curriculum intent for students at Outwood Academy City?



# The MFL Curriculum

- Outwood Academy City students you have studied Spanish throughout Year 7 and 8
- We will guide students towards taking a language who will we feel from benefit from doing so.



# The Year 9 to 11 Curriculum

Students will continue with their first qualification chosen already and started in Year 9; choosing two further qualifications. All completing in Year 11

		2022-23 GACI																						
		En	Ma	Sc	Pe	Mf	Gg	Hi	Lf/Re	GP1	Dt	Ar	Cs/lt	Dr	Mu	CR1	CR2	CR3	GP4	GP1	GP2	GP3	GP Notes	Total PPW
2025	Y9	4	4	4	1	2	1	1	1	3			1			1	1	1						25
Proposed 2023-24																								
		En	Ma	Sc	Pe	Mf	Gg	Hi	Lf/Re		Dt	Ar	Cs/lt	Dr	Mu				GP4	GP1	GP2	GP3	GP Notes	Total PPW
2025	Y10	5	4	5	1		3		1										3		<<	3		25
MFL for Full EBacc																								
Proposed 2024-25																								
		En	Ma	Sc	Pe	Mf	Gg	Hi	Lf/Re		Dt	Ar	Cs/lt	Dr	Mu				GP4	GP1	GP2	GP3	GP Notes	Total PPW
2025	Y11	5	4	6	1		3												3			3		25

Guided Pathway subject 1 qualification completes in Year 11 with three periods allocated in Year 10 and Year 11.

Guided Pathway subject 3 will be MFL for the majority of students; or a choice of different subject from those available.

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# GCSEs and BTEC Tech Awards

- **GCSE** courses tend to be assessed with a final (terminal) exam – which carries a significant weighting in the overall grade
- **BTEC Tech Award** (and other vocational courses e.g. Cambridge Nationals) tend to be assessed with ongoing portfolio work and a smaller exam element



## Guided Pathways Subjects:

Art and Design (GCSE)

Computer Science (GCSE)

Drama (BTEC Tech Award)

Engineering (Vocational Award)

French (GCSE)

Geography (GCSE)

Health and Social Care  
(Vocational Award)

History (GCSE)

Hospitality and Catering  
(Vocational Award)

Music (GCSE)

Spanish (GCSE)

Sport Studies (Vocational  
Award)

# Who can help ?

- Teachers
- Subject staff
- Tutor
- Learning Manager
- Parents/Carers
- Progress Careers
- Make use of Praising Stars<sup>©</sup> information



# Curriculum Impact

Begin with the end  
in mind...

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# Important Date

Choices need to be made by  
23rd January 2023

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