## Coping with exam pressure – a guide for students



## How to feel more confident about exams

## What are negative beliefs?

Many people with high exam anxiety can't stop worrying about failing or the consequences of failing. For instance, 'If I fail my GCSEs my whole life will be a failure'. These types of beliefs focus on what you can't do rather than what you can.



## Replacing negative beliefs with positive beliefs

Find a positive, realistic belief that can replace the negative belief. For instance, if your negative belief is 'I am rubbish at maths' a positive, realistic alternative could be: 'Even if I will never be the best at maths, I will do better if I have a revision plan and stick to it'.

#### The key things to remember are that:

- if you suffer from anxiety, replacing negative beliefs can help
- some people find it helpful to keep a record of their beliefs
- you can become a more confident person with a 'can do' attitude

# How to best plan your revision



For many students, starting revision is the biggest hurdle to overcome.

- 1. Create a plan: break down everything you need to revise into small topics and just revise one topic at a time. By creating a plan you are taking control
- 2. Set targets: identify when you are going to revise each topic. Give yourself a time limit for when to complete each topic
- 3. Check progress: check your progress and set yourself a new time limit if necessary. Once you've met a target, set yourself a new one

## The key things to remember are that:

- targets should be achievable and manageable
- targets must be short-term and include a time-limit
- · review your targets, and when complete, set new ones
- it is important to test yourself to see if your revision is effective

## Stress is not necessarily a bad thing

People react to stress in different ways. Stress can be a great motivator for some students, giving them the 'get up and go' that they need to succeed. Other students are indifferent to stress; they can float along without getting affected by stress in a good or bad way. Stress can be a bad thing for some students, when exam pressures become overwhelming.

#### The key things to remember are that:

- · stress is nothing to be scared of
- · anxiety is not inevitable
- · you can learn how to cope more effectively

## The signs of high exam anxiety



## Cognitive signs (thoughts)

- going blank in an exam
- · difficulty concentrating
- negative thoughts about past performance or consequences of failure

#### Affective signs (emotions)

- · feeling excessive tension
- · feeling panic
- · feeling overwhelmed
- · feeling not in control

#### **Physical signs**

- · dizzy or faint
- sweating
- · fast heartbeat
- · tight churning stomach
- jelly or wobbly legs

#### The key things to remember are that:

- most people experience some of these signs during an exam
- high exam anxiety is when you experience them most of the time
- · you can learn to control your physical reactions to anxiety

## How to control physical reactions to anxiety



#### Deep breathing

When you become anxious your breathing becomes shallow and fast. Breathing slowly and deeply will help you calm down and feel in control.

#### How do I do it?

- 1. Sit comfortably with a straight back.
- $\hbox{2. Place your left hand on your chest, and right hand below it, on your diaphragm.}\\$
- 3. Inhale deeply through your nose for 5 seconds.
- 4. Hold your breath for 2 seconds.
- 5. Exhale slowly through your mouth.
- 6. Feel the expansion in your diaphragm.
- 7. Repeat for 1 or 2 minutes until you feel calm.

#### The key things to remember are that:

- you can learn to control anxiety with deep breathing
- many people find it easier to learn with an instructor
- · yoga or mindfulness classes can also be helpful

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