



## This Week's L&P

### Programme

Tuesday 30th

January

2.45-3.00pm

BRIEFING

Deep Announcements

Lead: Principal

3:00-3.30pm

L&P

Learning Reflection

Training

Lead: Deep Learning

3:30-4:45

DEPARTMENT TIME

Standardisation

Lead: HODs

# STRETCH AND CHALLENGE

Practical Strategies for 'stretch and challenge' in the classroom taken from '50 Ways to Stretch and Challenge More-Able

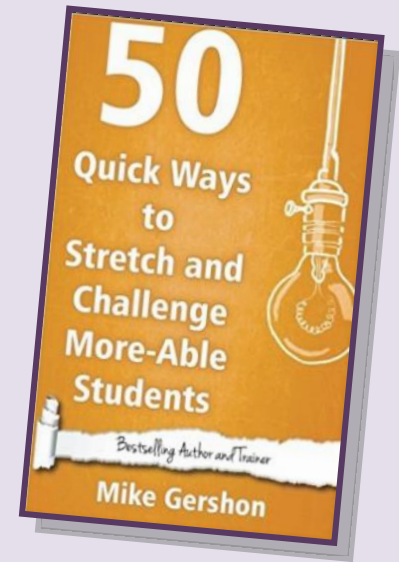
Students' by Mike Gershon:

## Argue the Reverse



They have formed or written an argument; they must now support the opposing objective.

## Worth a read...



## Trial and Error

Encourage a culture of 'trial and error' by insisting on evidence of drafting and re-drafting: 'I want to see words/paragraphs which have been crossed out and improved'; when answering questions in lesson, praise the students who revise and improve their answers as they go.

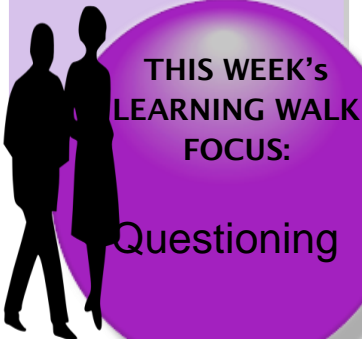
## Expect the Unexpected

E.g. when a student is half-way through a task, throw in a new caveat or unexpected piece of information; at the end of a sequence of lessons provide some new information or introduce a counter-view which seems to undermine some of their previous knowledge.



## Incongruous Extension

Pose an incongruous extension question which, on the surface, seems to have nothing to do with the topic being studied and prompt students to answer the question and figure out how it might connect with what is being studied.



THIS WEEK'S  
LEARNING WALK  
FOCUS:

Questioning